Spanish II Project Señora Díaz-Lombardo							
	Poor 10 pts	Fair 15 pts	Good 20 pts	Excellent 25 pts			
Language	Poor	Fair	Good	Enter Title			
	Little or no use of the Spanish language. No flow of language.	Use of language is present, but is not up to par with level 2 Spanish. Language is unclear and needs work.	Language used is up to par with level 2 Spanish. Some grammar and spelling mistakes present. Some clarification needed.	Language use is at the level of a Spanish 2 student. Minimal errors exist. Language is understandable and clear.			
Structure	Poor	Fair	Good	Enter Title			
	The project doesn't flow. There is little connection between the thoughts and ideas	The project has a structure but the ideas do not flow very clearly.	The project flows well and makes sense. There are some areas that need work, but overall, the project has a rhythm to it.	Project flows very well. The ideas presented are clear, concise, and have a logical progression and flow.			
Creativity	Poor	Fair	Good	Enter Title			
	The project showed very little creativity.	The project is somewhat creative, but is not very origina: and did not take a great deal of thought.	The project is creative and has good ideas. Some new and better ideas could have been used.	Ideas are original and unique. The student obviously thought his/her ideas through and made a good effort at creating something unique.			
Sentences	Poor	Fair	Good	Enter Title			
	Sentences are improperly structured and make little or no sense.	Sentences are understandable, but several structural issues still exist, including subject verb agreement, word placement, accents, and punctuation.	Sentences are understandable and though a few errors exist, the student demonstrated an understanding of Spanish sentence structure.	The sentences are structured very well and a mastery of Spanish language structure is clear.			

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